



MOUNT SINAI
SCHOOL OF
MEDICINE
NEW YORK

MASTER OF PUBLIC HEALTH PROGRAM

**MASTER’S THESIS EVALUATION REPORT
FOR THE MASTER OF PUBLIC HEALTH DEGREE**

Please complete and return to Ms. Rose Vallines, Administrative Assistant.

CAM Building, 17 E. 102 St., West Tower – 5th Floor Interoffice Box 1043 Fax 212-824-2327

Instructions: Student completes Part I and attaches it to the Master’s Thesis submitted to his/her Master’s Thesis Advisor. Form will be completed when the student meets with his/her Master’s Thesis Advisor and Second Reader to evaluate the Thesis.

PART I: STUDENT INFORMATION

Student Name: _____

Specialty Track: _____

Student Mount Sinai Life Number: _____

Thesis Title: _____

Specialty Track Advisor: _____
(Print Name)

Master’s Thesis Advisor: _____
(Print Name)

Second Reader: _____
(Print Name)

PART II: EVALUATION OF WRITTEN PORTION OF MASTER’S THESIS

Please refer to the *Guide for Completing the Master’s Thesis* to ensure that the student has adequately completed all required written components of the Master’s Thesis.

	PASS	INCOMPLETE	FAIL
ADVISOR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SECOND READER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part III: Qualitative Evaluation of Five-minute oral summarization of Master’s Thesis. Please comment on overall presentation skills, clarity, organization, thoroughness, and accuracy of content.

Master’s Thesis Advisor: _____

Second Reader: _____

Part IV: Competencies

Please check off on the list below which of the Competencies as outlined by the Council on Linkages between Academia and Public Health Practice were addressed during the Master’s Thesis Experience.

**MOUNT SINAI SCHOOL OF MEDICINE
MASTER OF PUBLIC HEALTH PROGRAM
COMPETENCIES**

Domain 1: Analytical/ Assessment Skills	√		√
<ul style="list-style-type: none"> Defines a problem 		<ul style="list-style-type: none"> Applies ethical principles to the collection, maintenance, use and dissemination of data and information 	
<ul style="list-style-type: none"> Determines appropriate uses and limitations of both quantitative and qualitative data 		<ul style="list-style-type: none"> Obtains and interprets information regarding risks and benefits to the community 	
<ul style="list-style-type: none"> Selects and defines variables relevant to defined public health problems 		<ul style="list-style-type: none"> Applies data collection processes, information technology applications, and computer systems storage/retrieval strategies 	
<ul style="list-style-type: none"> Identifies relevant and appropriate data information sources 		<ul style="list-style-type: none"> Recognizes how the data illuminates ethical, political, scientific, economic, and overall public health issues 	
<ul style="list-style-type: none"> Evaluates integrity and comparability of data and identifies gaps in data sources 			

Domain 2: Program Development/Program Planning Skills	√		√
<ul style="list-style-type: none"> Collects, summarizes and interprets information relevant to the issue 		<ul style="list-style-type: none"> Decides on the appropriate course of action 	
<ul style="list-style-type: none"> Identifies, interprets, and implements public health laws, regulations, and policies related to specific programs 		<ul style="list-style-type: none"> Develops a plan to implement policy, including goals, outcome and process objectives, and implementation steps 	
<ul style="list-style-type: none"> Articulates the health, fiscal, administrative, legal, social, and political implications of each policy option 		<ul style="list-style-type: none"> Translates policy into organizational plans, structures, and programs 	

Domain 3: Communication Skills	√		√
<ul style="list-style-type: none"> Communicates effectively both in writing and orally, or in other ways 		<ul style="list-style-type: none"> Effectively presents accurate demographic, statistical, programmatic, and scientific information for professional and lay audiences 	
<ul style="list-style-type: none"> Leads and participates in groups to address specific issues 		<ul style="list-style-type: none"> Attitudes: Listens to others in an unbiased manner, respects points of view of others, and promotes the expression of diverse opinions and perspectives 	
<ul style="list-style-type: none"> Uses the media, advanced technologies, and community networks to communicate information 			

Domain 4: Cultural Competency Skills	√		√
<ul style="list-style-type: none"> Utilizes appropriate methods for interacting sensitively, effectively, and professionally with persons from diverse cultural, socioeconomic, educational, racial, ethnic and professional backgrounds, and persons of all ages and lifestyle preferences 		<ul style="list-style-type: none"> Develops and adapts approaches to problems that take into account cultural differences 	
<ul style="list-style-type: none"> Identifies the role of culture, social, and behavioral factors in determining the delivery of public health services 		<ul style="list-style-type: none"> Attitudes: Understands the dynamic forces contributing to cultural diversity; understands the importance of a diverse public health workforce 	

Domain 5: Community Dimensions of Practice Skills	√		√
<ul style="list-style-type: none"> Utilizes leadership, team building, negotiation, and conflict resolution skills to build community partnerships 		<ul style="list-style-type: none"> Identifies community assets and available resources 	
<ul style="list-style-type: none"> Identifies how public and private organizations operate within a community 		<ul style="list-style-type: none"> Develops, implements, and evaluates a community public health assessment 	

Domain 6: Basic Public Health Sciences Skills	√		√
<ul style="list-style-type: none"> Identifies the individual's and organization's responsibilities within the context of the Essential Public Health Services and core functions 		<ul style="list-style-type: none"> Applies the basic public health sciences including behavioral and social sciences, biostatistics, epidemiology, environmental public health, and prevention of chronic and infectious diseases and injuries 	
<ul style="list-style-type: none"> Defines, assesses, and understands the health status of populations, determinants of health and illness, factors contributing to health promotion and disease prevention, and factors influencing the use of health services 		<ul style="list-style-type: none"> Identifies and retrieves current relevant scientific evidence 	
<ul style="list-style-type: none"> Understands historical development, structure, and interaction of public health and health care systems 		<ul style="list-style-type: none"> Identifies the limitations of research and the importance of observations and inter-relationships 	
<ul style="list-style-type: none"> Identifies and applies basic research methods used in public health 		<ul style="list-style-type: none"> Attitudes: develops a lifelong commitment to rigorous thinking 	

Domain 7: Financial Planning and Management Skills	√		√
<ul style="list-style-type: none"> Develops strategies for determining budget priorities 		<ul style="list-style-type: none"> Manages information systems for collection, retrieval, and use of data decision-making 	
<ul style="list-style-type: none"> Applies basic human relations skills to the management of organizations, motivation of personnel and resolution of conflicts 		<ul style="list-style-type: none"> Negotiates and develops contracts and other documents for the provision of population-based services 	

Domain 8: Leadership and Systems Thinking Skills	√		√
<ul style="list-style-type: none"> Creates a culture of ethical standards within organizations and communities 		<ul style="list-style-type: none"> Facilitates collaboration with internal and external groups to ensure participation of key stakeholders 	
<ul style="list-style-type: none"> Helps create key values and shared vision and uses these principles to guide action 		<ul style="list-style-type: none"> Promotes team and organizational learning 	
<ul style="list-style-type: none"> Identifies internal and external issues that may impact delivery of essential public health services (i.e. strategic planning) 		<ul style="list-style-type: none"> Contributes to development, implementation, and monitoring of organizational performance standards 	

SPECIALTY TRACK SPECIFIC COMPETENCIES

Health Promotion & Disease Prevention Track	√		√
<ul style="list-style-type: none"> Apply theory in the development, implementation, and evaluation of health promotion interventions, programs, and policies 		<ul style="list-style-type: none"> Design and implement strategies to promote health and prevent disease 	
<ul style="list-style-type: none"> Develop interventions and programs to effect change at multiple levels, including individual, community, organization, and policy 		<ul style="list-style-type: none"> Describe the health, economic, administrative, legal, social and political implications of policy options, and provide strategic policy advice on health promotion 	

Outcomes Research Track	√		√
<ul style="list-style-type: none"> Identify, analyze and interpret major clinical and public health problems and relevant clinical epidemiology, outcomes and health services research questions 		<ul style="list-style-type: none"> Specify the measurement of structure, process, and outcome in health and health care research and implications for improving outcomes 	
<ul style="list-style-type: none"> Identify, interpret and critique the state of knowledge regarding clinical epidemiology, outcomes, health services research questions and public health policy 		<ul style="list-style-type: none"> Discuss the relative advantages and disadvantages between efficacy and effectiveness research 	
<ul style="list-style-type: none"> Explain the relative advantages and disadvantages of observational and experimental methods and study design used in clinical epidemiology, outcomes and health services research 			

Global Health Track	√		√
<ul style="list-style-type: none"> Explain the global context in which public health problems occur and the need to respond to the health consequences of international emergencies 		<ul style="list-style-type: none"> Acquire skills to address practical global health problems and become agents of lasting positive change 	
<ul style="list-style-type: none"> Describe how globalization, rising infectious and chronic diseases, and natural and manmade disasters make the health and wellbeing of people of the world increasingly interdependent 		<ul style="list-style-type: none"> Identify the leadership and management skills needed to effectively lead local, national, and global public health systems and affect public health policies 	
<ul style="list-style-type: none"> Describe the increasing influence of determinants arising in foreign countries to any country's health and safety 			

Environmental & Occupational Health Track	√		√
<ul style="list-style-type: none"> Assess environmental and occupational exposures 		<ul style="list-style-type: none"> Interpret epidemiologic and other research findings related to environmental risks, and assist in designing and conducting research 	
<ul style="list-style-type: none"> Prevent and control environmental and occupational hazards 		<ul style="list-style-type: none"> Synthesize relevant information in order to analyze EOH policy implications, participate in policy development, and assess and manage occupational risks 	
<ul style="list-style-type: none"> Identify the adverse effects of chemical, biological, and physical exposures on human health 		<ul style="list-style-type: none"> Engage in public health communication activities 	

Part V: We certify that the student has been informed of the grade and of any requirements that may accompany that grade.

Master's Thesis Advisor: _____
Signature
Print
Date

Second Reader: _____
Signature
Print
Date